



Writing Curriculum Intent at St John's Catholic Primary School, Trowbridge.

The programmes of study for Writing at Key Stages 1 and 2 are constructed similarly to those for reading:

- Transcription
- Composition

It is essential that teaching develops children's competence in these two dimensions.

'The overarching aim for English in the national curriculum is to promote high standards of language and literacy by equipping pupils with a strong command of the spoken and written language, and to develop their love of literature through widespread reading for enjoyment.'

National Curriculum 2014

We believe that language is the root of all learning and is something to be fostered and developed at all stages.

English as an Additional Language

We recognise that many children who come to our school have a wealth of language experience other than English. Teachers plan work with care, differentiate lessons and provide additional resources for some children in helping with accessing the curriculum.

Writing Statement of Intent:

Together we intend to:

- Provide children with the highest quality programme of study that is purposeful, creative and engaging for all; enabling them to become confident, creative and independent writers who are able to articulate their own ideas.
- Provide rich, engaging and memorable writing opportunities that are tailored to the needs of our children and ones that overcome barriers to learning that we as a school identify.
- Explicitly teach National Curriculum objectives set out for each year group and build deeply on prior learning.
- Inspire a love of writing so that children can reach and exceed their potential.
- Develop a language rich culture around the school so that children acquire a wide vocabulary.

- **Teach children how to plan, revise and evaluate their writing.**
- **Develop transferable skills which they can use across the curriculum.**
- **Ensure that children write clearly, accurately and coherently, adapting their language and style in and for a range of contexts, purposes and audiences.**
- **Expose children to quality model texts that inspire and motivate children to 'aspire to more'.**
- **Provide opportunities for children to develop fluent, legible and eventually speedy handwriting.**
- **Provide opportunities for children to appreciate our rich and varied literary heritage.**
- **Use discussion in order for children to learn so that they are able to elaborate and explain clearly their understanding and ideas.**
- **Nurture a culture where children take pride in their writing and feel like authors writing for real purposes and audiences.**
- **Develop writing behaviours that children will need to become confident and successful lifelong learners.**
- **Our intent is to develop writers that have the voice and technical skills necessary to communicate in the modern world.**
- **Listen to our children's voices and act on their words to move our writing curriculum forwards.**

Catholic Social Teaching (Caritas in Action by Diocese of Salford) passionately underpins our teaching and is fed throughout the curriculum and mission statement.

Catholic Social Teaching principles are embedded into the Writing curriculum. These include stewardship, valuing the dignity of work, options for the poor and vulnerable, our rights and responsibilities, solidarity and the common good, the importance of family and community and dignity of the human person.

Effective transcription and composition depends upon: accurate spelling, understanding of morphology and orthography of words, forming, articulating and communicating ideas, organising ideas coherently for the reader, clarity, awareness of the audience, purpose and context and knowledge. Writing also depends on fluent, legible and eventually speedy handwriting.

Acquisition of the above skills will allow children to communicate their thoughts, ideas and feelings across the whole curriculum.

Equality of opportunity for all pupils is central to our mission statement and a core belief. The needs of pupils whose first language is not English are particularly prevalent to our school community. The ambitious curriculum and systematic component learning is rigorously planned to ensure that there are no barriers to achievement.

Reviewed October 2023 AM English Lead