



Humanities Curriculum Intent at St John's Catholic Primary School, Trowbridge.

At St John's Catholic Primary School Humanities learning teaches children about the world in which they live and how it has changed over time.

We start our learning in Foundation Stage by immersing ourselves in our locality and our most recent times. We then progress by looking beyond our boundaries and into longer chronologies. By the time children leave St John's we aspire for all children to have a deeper understanding of their own community over time, to have compared this to other places and times as well as feeling that they have served their community. It is this latter methodology that links us to the principles of Catholic Social teaching: stewardship, valuing the dignity of work, options for the poor and vulnerable, our rights and responsibilities, solidarity and the common good, the importance of family and community and dignity of the human person.

Knowledge and Understanding

The teaching of History and Geography follows the 2014 National Curriculum and is integrated within our topics, closely linked to our local surroundings.

History Skills

As our pupils progress they will become equipped to ask perceptive questions, think critically, weigh evidence, identify cause and consequence, and develop perspective and judgement. We want pupils to understand the complexity of people's lives, the process of change, the diversity of societies, as well as their own identity and the challenges of our society today.

Geography Skills

We aim to equip pupils with knowledge about diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We want our children to gain confidence and practical experiences of geographical knowledge, understanding and skills that explain how the Earth's features at different scales are shaped, interconnected and change over time.