



PSHE Curriculum Implementation at St John's Catholic Primary School, Trowbridge.

Across the school, we learn about the same topics in a 'Spiral Curriculum' which build upon and develops skills, knowledge and understanding year on year in a progressive and age appropriate way. It focuses on:

- Me and my strengths
- Me and my feelings
- Me and my relationships
- Me growing and changing
- Me staying safe
- Me making a positive contribution/money

PSHE is timetabled weekly, including RSE which is taught termly. In addition, there are occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. We hold Whole school/Key Stage assemblies and class reflections which also link to PSHE, British Values and SMSC.

We recognise and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty across the school both discretely through lessons but also through projects (see appendix 1- teacher voice from staff meeting).

Children's curriculum books show evidence of class discussions/circle time, activities, pupil voice, thoughts and ideas. School displays across school also show evidence of curriculum team work including anti-bullying ambassadors and projects such as Fairtrade Fortnight. Children are challenged through questioning/scenarios depending on their age group. They may get involved in and/ or manage projects. For example, PSHE Curriculum Leaders designed an anti-bullying policy for the school and created a 'child friendly' booklet for all children. EAL and SEND are supported in lessons by the teacher and/or teaching assistant as required. Visuals, role plays and additional circle times can be used as a supplementary resource.

Teachers' planning is monitored to ensure it follows the whole school overview/RSE scene and a report written for the Head teacher. This is then discussed in coaching sessions and/or fed back to phase leaders and individual teachers. Books are reviewed to check planning is being followed and of a high standard across the year

groups. Again, a report is written and fed back to the Head Teacher and individual teachers.

Staff meetings are used to support staff in their knowledge and understanding of the PSHE curriculum. These have included, a staff meeting focus on British Values (11th February 2020) which discussed how they are currently implemented in the subject/across other areas and how we could develop these moving forward.