

Early Literacy- Phonics, Reading and Writing



SOUNDS - WRITE
First Rate Phonics



Speaking and Listening

- How you can support your child's development
- Model good listening behaviour
- If your child incorrectly pronounces a word, repeat the sentence back to them correctly. Try not to directly correct.
- Play games- especially ones that require turn taking and use a dice.
- Sharing Vocabulary/ Storybooks
- Speaking and Listening are the foundations for reading and writing

Phonics

- Phonics is about children knowing how letters link to sounds (graphemes to phonemes)
- At St Johns we use the scheme 'sounds write'.

Over the following weeks, we will be introducing these sounds in the following order:

Unit 1: a, i, m, s, t

Unit 2: n, o, p

Unit 3: b, c, g, h

Unit 4: d, f, v, e

Unit 5: k, l, r, u

Unit 6: j, w, z

Unit 7: x, y, ff, ll, ss

Say the sounds precisely!

- Kimpreet and Alex are going to share with you how to say some of the sounds from the first 2 units...



Say the sounds and read the word!

It is really important for the children recognise the way we write each sound in order to then **blend** the sounds together to read words.

Blending is when we join all of the individual sounds up quickly in order to hear a word. For example: c - a - t will lead to cat

Gestures

- Gestures are really important to support reading. Using your finger or a pointer and encouraging children to do this will encourage the skill of identifying each sound and then blending them together to read the word

m - a - t → mat

h - o - p → hop

Point to each letter when you say 'say the sounds' and then run your finger under the whole word when you say 'read the word'

We teach the Sound Spelling Correspondences through 4 different games 'lessons'...

- Lesson 1 – World Building Game
- Lesson 2 – Symbol Search
- Lesson 3 – Sound Swap
- Lesson 4 – Reading and Writing words

Phonics books:

- We aim to provide the children the opportunity to write in their phonics books at least once a week.
- This will either be whilst writing tricky words and/or writing a dictated sentence such as 'The mat is red.'

Reading at home

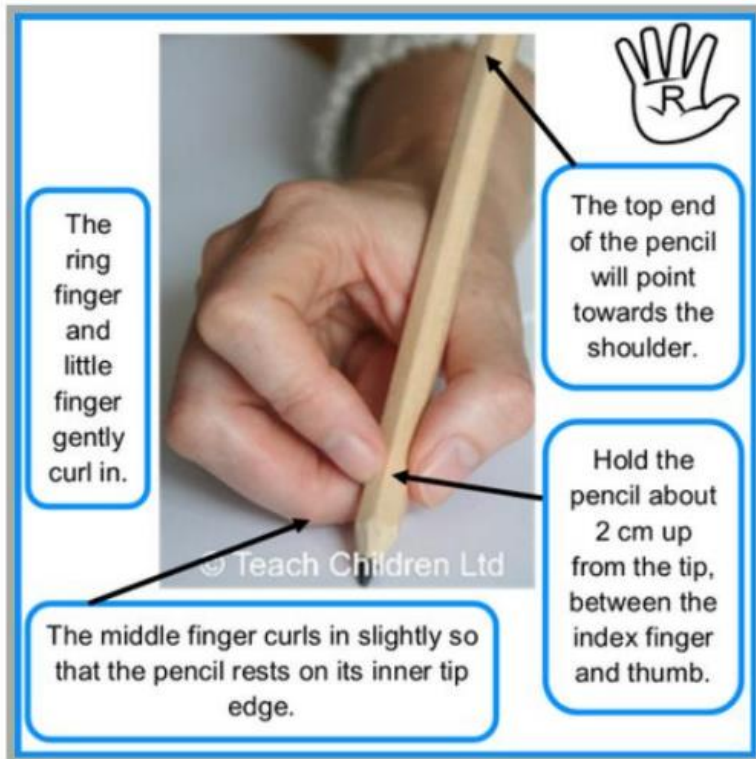
- Extra reading practice at home 'Little and often'
 - Reinforce children's learning of phonics at the appropriate level.
 - Helps to make even faster progress in reading
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- School library Book – We change these every Thursday
 - Phoneme cards
 - Book marks

What can you do at home?

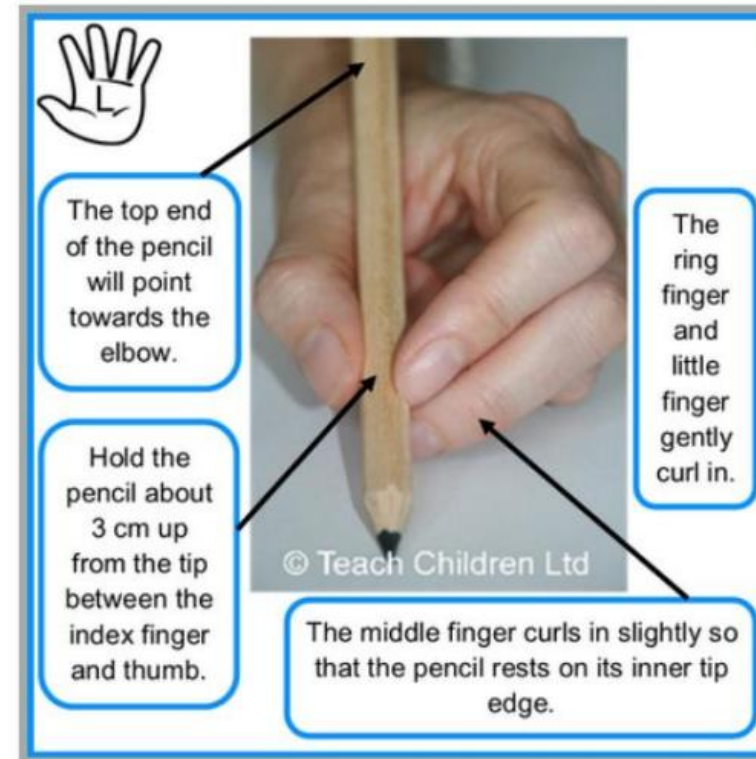
- Use pure sounds, not letter names
- Listen to your child read the same Storybook again and again
- Encourage them to use gestures and blend sounds to read a word
- Discuss the story and encourage their storyteller voice.
- Read stories to your child every day
- Create excitement and enthusiasm about reading and books.
- Keep relaxed, positive and encouraging. We know it is tricky, but please try not to compare your child to others.

Writing

Right-
Handed



Left-
Handed



How does this look in the classroom?

- Shared writing experiences- the use of Talk for Writing
- Use phonics discretely for reading and writing throughout the whole day
- Provide an enabling environment which creates opportunities for these learning experiences
- A daily focused 30 minute phonic teaching lesson

Writing – How you can help?

- Variety of writing materials
- Fine motor skills- Teach Handwriting
- Cutting
- Handwriting/spelling
- Model writing the graphemes
- Correct pencil grip
- Lowercase letters – capitals only at beginning of sentences, names etc.
- Encourage your child to draw/write parts of a shopping list, greetings card, post it message, birthday/Christmas list.
- Time to try some of the activities that promote fine motor control.

Useful websites

- <https://www.oxfordowl.co.uk/for-home/>
- <https://www.bbc.co.uk/cbeebies/shows/alphablocks>
- <https://www.teachyourmonstertoread.com/>
- <https://www.booksfortopics.com/early-years>
- <https://teachhandwriting.co.uk/parents.html>
- <https://www.ictgames.com/mobilePage/literacy.html>
- <https://www.phonicsplay.co.uk/>
- <http://www.ruthmiskin.com/en/parents/>