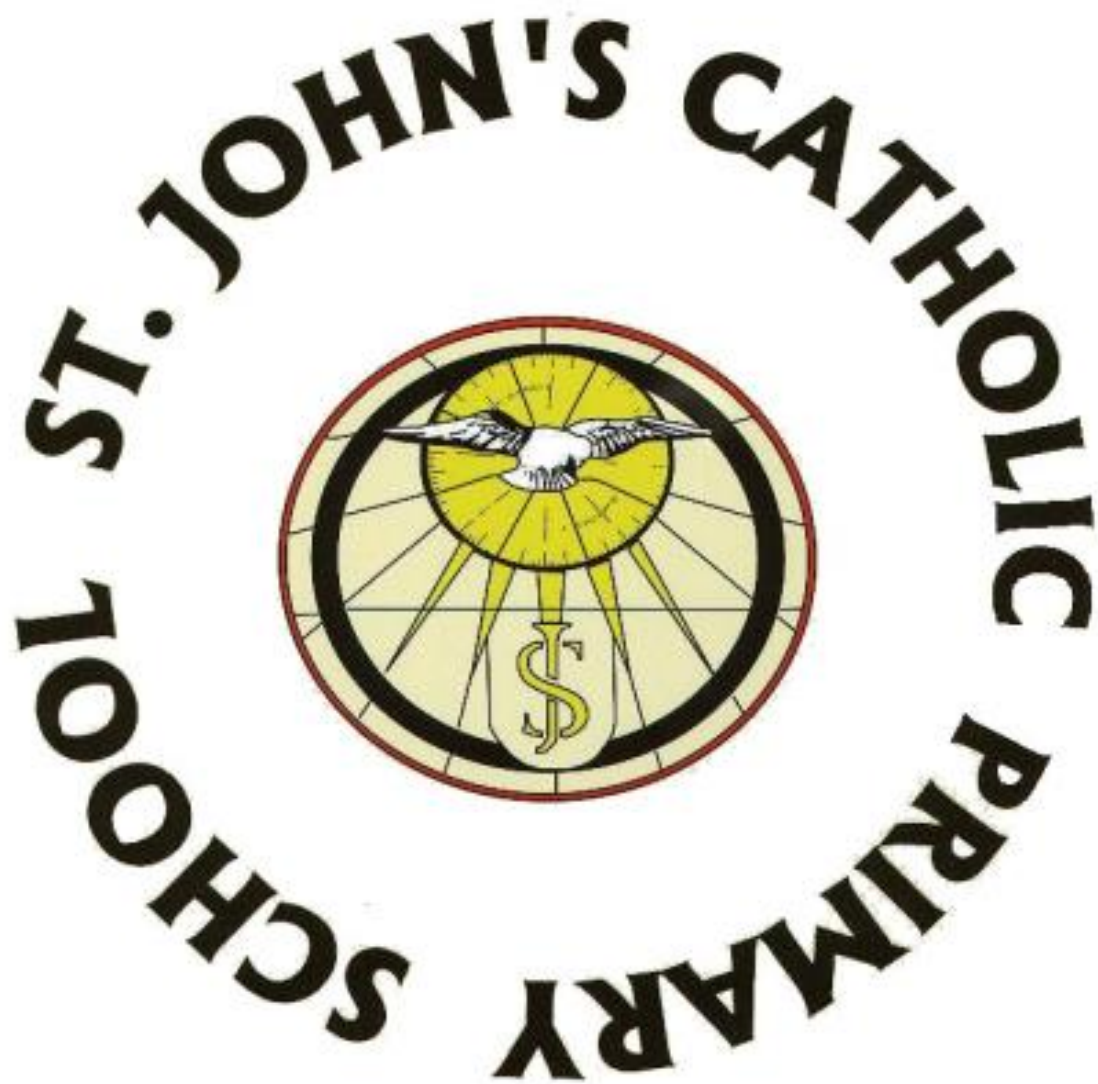




Behaviour Policy

May 2024

Our Mission Statement

The Mission of St. John's Catholic Primary School is to grow and learn in the footsteps of Jesus by being: responsible, caring, prayerful, creative, independent, thoughtful, curious and respectful. We live our Mission by:

- Ensuring that our attitudes and values are transmitted through a curriculum that is consistent with the Catholic faith
- Delivering a curriculum that is relevant, varied, interesting, stimulating, balanced and appropriate
- Developing policies and schemes of work which recognise that R.E. is an integral part of the curriculum
- Developing sound teaching and effective classroom management
- Generating a positive attitude to learning where realistic expectations of pupils and high standards of work are expected
- Using a variety of teaching approaches that reflect the needs of individual pupils
- Participating in projects which focus on the needs of others including local and international charities.
- St. John's is a Catholic voluntary aided primary school, established by the Church to serve the parishes of St. John the Baptist, Trowbridge and St. Thomas More, Bradford on Avon.

General Principles

Good order and understanding of what is acceptable behaviour are essential requisites for an effective learning environment. Good behaviour should be based on the overriding principle of consideration for others.

Behavioural standards should be maintained by positive re-enforcement rather than by negative censure. However, there will be a clear system of negative consequences where a child makes in-appropriate choices in their behaviour.

The negative consequences should be made clear to all pupils, parents and staff and should be aimed at pupils taking responsibility for the choices they make.

Children who disclose bullying will always be treated seriously.

Partnership with Parents

The school works collaboratively with parents, so children receive consistent messages about how to behave at home and school. We explain the school rules in the school guidelines, and expect parents to read and to support. We aim to build a supportive dialogue between the home and the school and we inform parents if we have concerns about their child's welfare or behaviour. If the school has to use a consequence to sanction a child we expect parents to support the actions of the school.

Positive Behaviour

The school notices and rewards good behaviour as it believes that this will develop an ethos based on our Mission Statement and the Core British Values.

Pupils will be taught appropriate behaviour inspired by Catholic Social Teaching Themes: dignity, solidarity, the common good, the option for the poor, peace, care for creation, the dignity of work and participation.

We develop exemplary behaviour by modelling high expectations and adhering to agreed rules. Positive learning behaviours and good manners are rewarded. Rewards may include house points, stickers, 'Star of the Week' and pupil leadership. Individual class teachers may also run an age appropriate system within their own class.

Restorative Justice Practice is thoroughly embedded throughout the school enabling everyone to empathise, discuss feelings, resolve disputes and find positive solutions.

There are times, however, when sanctions will need to be introduced.

Formal Stages

When poor behaviour is identified, sanctions will be implemented consistently and fairly. All sanctions should be reasonable and proportionate.

There are 5 steps:

1. A verbal warning is given. The child is then reminded of expectations, in line with our gospel values, and of the consequence, should this inappropriate behaviour continue.
2. If the child continues with the same or similar behaviour, at the teacher's professional discretion, the child will miss time from their play or lunch break.
3. If, despite two warnings, the child is unable to modify their behaviour, he/she will be sent to the Phase Leader. This may result in the child working in the Phase Leader's classroom for a limited time period. If the class teacher is the phase leader, the child will be sent to another member of SLT.
4. If the behavior continues then the child will be sent to the Deputy Head teacher or the Head teacher.
5. If an individual's behaviour continues to be unacceptable, the child will be referred to the Head and the parents will be formally invited into the school to discuss the continuing problem.

Other Incidents:

Minor physical assaults will go directly to the Phase Leader. Parents will be informed.

More serious physical assaults will be referred directly to the Deputy/Head teacher. Parents will be informed.

Cases involving bullying, racist or homophobic incidents will be referred directly to the Head teacher. Parents will be informed. Incidents will be logged.

Incidents involving inappropriate online behaviour or child-on-child abuse will be referred to a member of SLT. Parents will be informed.

These stages will be applied in most situations however, all decisions will be made according to their understanding of the child's behavioural needs.

At St John's Catholic Primary School, we believe that pupils need to be safe, to know how to behave, and to know that the adults around them are able to manage them safely and confidently. Only for a very small minority of pupils will the use of physical intervention ever be needed. On such occasions, acceptable forms of intervention are used.

"Restrictive Physical Intervention" is the term used to describe interventions where bodily contact using force is used to control or manage a child's behaviour. It refers to any instance in which a teacher or other adult authorised by the Headteacher has to use "reasonable force" to control or restrain pupils in circumstances that meet the following legally defined criteria.

Team-Teach techniques seek to avoid injury to the pupil, but it is possible that bruising or scratching may occur accidentally, and these are not to be seen necessarily as a failure of professional technique, but a regrettable and infrequent side effect of ensuring that pupil remains safe.

This policy has been approved and adopted by the Governing Body on:

Head teacher

Signed  Date: 8/10/24

Chair of Governors

Signed  Date: 8/10/24

Review cycle:	12 months
Next review due:	October 2025