

Remote education provision: information for parents

This information intends to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from the provision outlined below, while we prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first instance, pupils will be using paper copy resources (such as workbooks, reading books, work packs) and activities set on SeeSaw.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school, wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, Music, PE

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Maximum time
EYFS	2 ½ hours
KS1	3 hours

KS2	4 hours
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Accessing remote education

How will my child access any online remote education you are providing?

- A weekly timetable will be available on the class pages of the school website for your child to follow
- This will include an overview of lessons to be completed each day and an approximate timescale of how much time your child should spend completing their work
EYFS will include Maths, Phonics, Reading, RE and Project (Foundation Subjects) & PE

Key stage 1 will include Maths, Phonics, English, Reading, RE, Project (Foundation Subjects) & PE

Key stage 2 will include Maths, English, Reading, RE, Project (Foundation Subjects) & PE
- All lessons for EYFS, KS1 & KS2 will be up-loaded to **SeeSaw** and labelled with the subject of learning (e.g. Maths). Instructions either written or voice recorded will guide your child through their learning
- EYFS will continue to use **Early Excellence** and **SeeSaw**
- Lessons may include video clips, links to activities and refer to paper resources (sent to parents and carers on Wednesday 21st October)
- All the software used will be free – Ten Ten (to support worship, religious education and RSE), DoodleMaths, DoodleSpell, DoodleTimes, DoodleEnglish, TT Rockstars, Read Theory (KS2 only) and Charanga (music)
- Teaching staff will provide feedback on **SeeSaw/Early Excellence** throughout the day to support learning;

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If your child does not have access to a device to enable them to complete remote education, please email Mrs Poulter on admin@st-johns-trowbridge.wilts.sch.uk to arrange a loan device.
- During the period of lockdown, schools can request mobile data increases for children and young people who meet all 3 of these criteria:

-do not have fixed broadband at home

-cannot afford additional data for their devices

-are experiencing disruption to their face-to-face education

Children with access to a mobile phone on one of the following networks might be able to benefit:

- Three
- SMARTY
- Virgin Mobile
- EE
- Tesco Mobile
- Sky Mobile
- O2

If you believe you are eligible and would like to access this service, please email Mrs Poulter on admin@st-johns-trowbridge.wilts.sch.uk and provide the following information:

- the name of the account holder
- the number of the mobile device
- the mobile network of that device (for example Three)



How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, White Rose video clips, video/audio recordings made by our teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially produced resources (sent to parents and carers on Wednesday 21st October);
- textbooks and reading books pupils have at home
- Digital learning platforms supporting the teaching of specific subjects or areas, including Ten Ten, DoodleMaths, DoodleSpell, DoodleTimes, Doodle English, (your child's DoodleMaths login will provide access to all Doodle apps), TT Rockstars and Read Theory (KS2 only), Charanga

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to engage with remote learning on a daily basis during term time
- Where possible, parents should set routines for school work, in-line with the time expectations given for each key stage
- Routines should include breaks: time for play, exercise, reflection and prayer
- Where possible parents and carers should support and interact with their child
- If a child is experiencing difficulty, parents and carers should communicate with staff via **SeeSaw**, or on the school website (class pages)

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will provide feedback throughout the week to support learning; **SeeSaw & Early Excellence** will be monitored between 9am-3:30pm Monday to Friday
- Teachers/Teaching Assistants/Parent Support Adviser will contact those parents of children who are not engaging with remote learning on weekly basis education
- If there are other concerns parents/carers will be contacted accordingly
- Parent Booking and telephone calls will be used to communicate with parents and carers directly

How will you assess my child's work and progress?

Our approach to feeding back on pupil work is as follows:

- Assessment for learning in the form of daily written/verbal comments via **SeeSaw/Early Excellence**
- Digital platform activities/tasks will be monitored by teaching staff

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example those with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Differentiated or individualised learning programme
- Daily dedicated time for adult in school to direct, support and monitor remote learning (via Parent Bookings)
- Adapt materials/resources according to individual child's needs
- EMTAS individual support via Skype

Remote education for self-isolating pupils

Where an individual pupil needs to self-isolate but the majority of their peer group remains in school, remote education is likely to differ from the whole group approach. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- The class teacher will be informed of your child's need to self-isolate
- Refer to the weekly timetable on the 'class pages' of the school website and use **SeeSaw** to access instructions and tasks
- Feedback will be given after 3:30pm each day
- A courtesy phone call will be made by the class teacher to 'touch base' each week

18th January 2021