



The layers of SEND at St John's Catholic Primary School

EHCP awarded

- When pupils have an EHCP an annual review takes place within a year of the EHCP being awarded. Teachers continue to review the IEP.

EHCP assessment request

- At this stage the EHCP assessment paperwork is being completed by the Inclusion Lead in partnership with the class teacher. Teachers continue to review the IEP and MSP as necessary.

My Support Plan

- My Support Plan opens when professionals feel that the pupil is still not making progress, despite the Plan, Do, Review process being followed. This MSP pulls all of the information about a pupil together. The MSP outcomes feed into the IEP target and is reviewed twice a year with the parents, class teacher and Inclusion Lead.

SEND Support IEP Support Plan

- Pupils at this stage are needing 'additional to and different from' strategies. All pupils on the SEND register need an IEP. Parents and pupils should share their views to contribute to the IEP. A new IEP starts in Term 2, and is reviewed 3 times a year (Term 3 / Term 5 / Term 1)

Early CONCERN QFT strategies

- Pupils may have fallen behind academically, or are not making as much progress as expected. Teachers use quality first teaching strategies to narrow gaps urgently for these pupils. Pupils names are added to the school's monitoring register.