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Leader of Faith



LEADERS OF FAITH

PLATINUM LEVEL

In order to achieve the award students must have achieved 8 of the possible 10. The criteria in bold is compulsory. It must be evidenced based and validated by the class teacher/tutor/chaplain. All previous levels must have been achieved. Records of work can take any form i.e. presentation, picture, poster does not have to be written to support those who have difficulties in the area of literacy.

ACTIVITY	ACHIEVED	DATE	VERIFIED BY	COMMENT
Organise and take part in as a leader a retreat day for younger pupils – could be primary				
Plan, organise and deliver a collective worship appropriate to an agreed audience i.e. peers, staff, parents, pupils, parish. (This can be in conjunction with other pupils)				
Help animate a liturgy in the parish where they worship. (or a parish the school is involved with)				
Organise and take part in an activity in support of the school's charity work				

Over a sustained period i.e. 2 terms make a positive contribution to chaplaincy activities in the school.				
Take part in at least one diocesan/cluster organised event. And review that event for others				
Produced a piece of work which clearly makes connections between faith and life. <i>(Note this does not need to be a written piece of work but could be oral, artistic etc)</i>				
Have interviewed a member of the clergy or religious order about their life choices and then produced a piece of work which reflects their understanding of the nature of vocation. <i>(Note this does not need to be a written piece of work but could be oral, artistic etc)</i>				

Have taken part in and made a positive contribution during a residential retreat experience and been willing to talk about that experience to others				
Are able to evaluate the distinctive nature of their Catholic school and suggest ways forward.				
Produce a piece of work or give an oral account of a catholic understanding of the relationship between science and faith.				

LEADERS IN FAITH

GOLD LEVEL

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ACTIVITY	ACHIEVED	DATE	VERIFIED BY	COMMENT
Positively contribute and participate in a retreat day.				
Plan and help deliver an event that supports the schools charity work.				
Make a contribution to the parish				
Plan and deliver a whole school collective worship that incorporates appropriate symbols, scripture, music, images and questions. (This maybe with other pupils)				

Make a positive contribution to the schools catholicity voluntarily i.e. being a playground buddy, setting up a school focal area, being a member of the chaplaincy team				
Produce a piece of work that shows a clear understanding of scripture and its relationship with everyday life.				
Participate in a Diocesan event.				
Articulate an understanding of prayer, the range of different prayers and liturgies including benediction.				
Articulate how a their school shows it is 'distinctively a Catholic school' (appropriate to their age and ability)				
Interview a member of the clergy or religious order and describe how they show				

a commitment to God,				
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LEADERS IN FAITH

SILVER LEVEL

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ACTIVITY	ACHIEVED	DATE	VERIFIED BY	COMMENT
Able to contribute to the planning and delivery of a simple reflection/collective worship i.e. choose a hymn, write a prayer, set up an appropriate focal area, with support choose an appropriate scripture reading.				
Describe and show understanding of the different ways one can pray, write a bidding prayer recite the Lord's prayer, the Hail Mary				
With support contribute to the planning of an event to support the school's charity events				
Able to describe the liturgical seasons and the symbols associated with them.				

Able to prepare and ask questions to present to a member of the clergy or religious order and describe what they do				
Able to show understanding of a parable and make links with how it impacts on the way people live.				
Able to describe how they could contribute to the parish.				
Explain the meaning of the symbols, the cross, the advent wreath, ashes, rosary beads, stations of the cross				
Describe the difference between a Catholic school and a non- faith school				
Able to name the gospel writers and the impact they make in spreading the faith.				

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LEADERS IN FAITH

BRONZE LEVEL

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ACTIVITY	ACHIEVED	DATE	VERIFIED BY	COMMENT
Able to set up a focal area to support the prayer life of the class based on a given theme unaided (SEN can be aided)				
Able to articulate the meaning of prayer, compile a thanksgiving and reconciliation prayer unaided.				
Able to participate in an activity that supports the schools charity work.				
Actively contributes and participates in a whole school collective worship.				
Able to articulate the difference between Jesus and God and				

their relationship to one another.				
Able to recognise and describe the following symbols and images, a cross, an advent wreath, rosary beads, ashes, sign of the cross				
Able to list the liturgical seasons and the colours associated with them.				
Able to describe how their school shows it is a Catholic school.				
Able to retell a story from the new testament and the old testament.				
Able to name the gospel writers				

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