

Religious Education

Focus: Faiths in our world

- Have a developing respect for their own cultures and beliefs and those of other people
- Able to listen to how charities support our culture
 - Mission Together and CAFOD
- Talk about why being called by name is important
- Sing songs or express in other ways why they think this is important
 - Talk about and listen to the Story of Mary and the Annunciation
 - Listen and talk about the Advent wreath (A religious symbol)
 - Talk about their own and others' behaviour
 - Listen, talk about, and role play how Christians behave in Advent

Catholic Social Teaching

- Talk about the importance of family
- To know they belong to the school family
- To talk about how they are all different and all loved and cared for

RSE: Life to the Full

- Know that there is no one more special than me
- Know that God made me and loves me as I am

Text Books:

The Enormous Turnip
Kippers Birthday!
The Nativity Story
Alfie's Christmas

Physical Development

Gross motor skills:

- To balance
- To run and stop
- To change direction
- To jump
- To hop
- To explore different ways to travel using equipment

Fine Motor Skills:

- To begin to use anticlockwise movement and retrace vertical lines
- To hold scissors correctly and cut along a straight and zigzagged lines
- To use a tripod grip when using mark making tools
- To accurately draw lines, circles and shapes to draw pictures
- To write taught letters using correct formation
- Independently use a knife, fork and spoon to eat a range of meals

Mathematics:

ELG – Number

- To recognise numbers 1-5
- To begin to subitise to 5
- To find one more and one less of numbers to 5

ELG - Numerical Patterns

- To compare quantities to 5
- To compare equal and unequal groups
- To count to 10 forwards and backwards

Outdoor Learning:

Themes:

- Identify tree species
- Leaf rubbings
- Camp fire (link to celebrations-Bonfire night)
- Tree observations

Personal, Social and Emotional Development

Focus: Me and my relationships

Self-Regulation

- To talk about how they are feeling
- To begin to consider the feelings of others
- To adapt behaviour to a range of situations
- Name parts of the body
- Know what a healthy lifestyle is (looking after our health and feelings)

Managing self

- To develop class rules and understand the need to have rules
- To have confidence to try new activities

Building relationships

- To play with children who are playing with the same activity
- To begin to develop friendships
- To have positive relationships with the adults in the EYFS Team

British Values:

Focus: Everyone getting along

- I know what is right and wrong
- I can follow simple rules
- I know I am a member of my community
- I know who helps me in school and in the wider community

Expressive Arts and Design

(Nativity songs and Welcome Service)

- To create musical patterns using body percussion
- To use costumes and resources to act out narratives
- To sing hymns and songs during the Welcome Service

Design and Technology

Textiles (Creating Christmas tree felt decorations)

- Explore a variety of textiles and fabric
- Decorate a piece of fabric.
- Show experience in simple stitch work.
- Experiment to create different textures
- Use glue to join fabrics

Food (Christmas biscuits)

- Work hygienically.
- Handle equipment safely (e.g. grater with a handle)
- Assemble ingredients.
- Measure and weigh food items, non-statutory measures e.g. spoons, cups.
- Painting Theme: (Bonfire art/Colour wheels)**
- Explore a variety of tools including different size/ size brushes and tools i.e. sponge brushes, fingers, twigs.
- Recognise and name the primary and secondary colours being used.
- Explore colour mixing.
- Explore working with paint on different surfaces and in different ways i.e. coloured, sized and shaped paper.

Term 2: Why and How can we celebrate?

Understanding the World

History

Focus: Celebrations from the past

- Talk about the lives of the people around them and their roles in society
- Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class
- Understand the past through settings, characters and events encountered in books read in class and storytelling

Geography

Focus: Celebrations around the world

- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class
- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction text and when appropriate - maps.
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps

Science

- Offer explanations for why things might happen, making use of recently introduced vocabulary (Speaking)
- Make comments about what they have heard and ask questions to clarify their understanding (C&L)
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter
- Know that there are different countries in the world and talk about the differences they have experienced or seen in photos.

Technology:

- To know how to operate simple equipment
- To draw pictures on IWB and begin to change colours
- To use the iPad to take pictures

English:

Phonics: Sounds Write – Initial Code

Unit 4 : d, f, v, e f
Tricky words: or, of, you

Unit 5 : k, l, r, u
Tricky words: are, said

Unit 6: j, w, z
Tricky words: was, no, go

Talk For Writing

Text: *The Enormous Turnip*

Comprehension

- To engage in story times, joining in with repeated phrases and actions
- To begin to answer questions about the stories read to them
- To enjoy and increasing range of books including fiction, non-fiction, poems and rhymes

Writing

- To write their name
- To use the correct letter formation of taught letters
- To write words and labels using taught sounds
- To begin to write dictated sentences using taught sounds