

Upper KS2 Yearly Overview - Year A

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Question (subject)	How did the Industrial Revolution impact Trowbridge? (History)	How does weather affect our lives? (Geography)	What was impact of the Blitz? (History)	Should we journey to the Antarctic? (Geography)	What was life like for the ancient Egyptians? (History)	What are the features of a coastline? (Geography)
Outcome	Children present work in class. Parent voting using counters.					
CST Theme	The Dignity of Work	Solidarity and Common Good	Family and Community	Rights and Responsibilities	Option for the Poor and Vulnerable	Stewardship
R.E. (Y5)	Mission Exploring the Mass (Blessed Sacrament) Prayer, Saints and Feasts	Other Faiths – Hinduism Advent – Words of John the Baptist	Christmas Revelation - Baptism of Jesus	Lent - Time to change Sacraments - Commitment	Easter – the Vigil Pentecost	Other Faiths - Judaism Creation - The Big Question
READING SPINE One of the five plagues	• The Arrival by Shaun Tann (complexity of plot/resistant - chronology) • Holes by Louis Sachar (non-linear)	• The Haunting of Aveline Jones by Phil Hickey • Skellig by David Almond (Y6 - Complexity of the plot/symbol) • The Listeners by Walter de La Mare (archaic)	• Once by Morris Glitz (complexity of the narrator) • When the Sky Falls by Phil Earle	• Shackleton Journey by William Grill - (Picture Book) • Brightstorm by Vashti Hardy	• The Nowhere Emporium by Ross MacKenzie • Ozymandias King of Egypt by Percy Shelley	• Here We Are: Notes for Living on Planet Earth by Oliver Jeffers • Can You See Me? By Libby Scott (complexity of the narrator)
READING	• Composed upon Westminster Bridge by William Wordsworth • The Arrival – Focus on symbolism within scenes • Holes	• Skellig (Y6) • Who Let the Gods Out (Y5) • The Listeners by Walter de La Mare	• When the Sky Falls by Phil Earle • The Lion, the Witch and the Wardrobe by C.S. Lewis (beginning)	• Shackleton Journey by William Grill - (Picture Book) • Brightstorm by Vashti Hardy	• Ozymandias poem (don't need to buy) • The Nowhere Emporium by Ross MacKenzie	• Can You See Me? By Libby Scott (complexity of the narrator)
WRITING	• Poetry: performance (The Tyger by William Blake – Resistant) [2 days] • Fiction: narrative focusing on character (the Arrival) [3 weeks] • Non-fiction: information report about Yellow Spotted Lizards (Holes) [3 weeks]	• Fiction: narrative focusing on suspense • Non-fiction: explanation of weather phenomenon	• Fiction: diary from perspective of character from Once • Non-fiction: letter (girl in Once writes home)	• Fiction: narrative focusing on dialogue • Non-fiction: persuasive advert for crew (link to either spine book)	• Fiction: narrative focusing on setting – portal story • Non-fiction: procedural – how to mummify.	• Analytical Thinking – Debate • Poetry – Spoken Word/Rap
MATHS Y6 Y5	• Place Value • Four operations • Place Value • Addition & subtraction	• Fractions • Converting measurements • Multiplication & division • Fractions	• Ratio • Algebra • Decimals • Multiplication & division • Fractions	• FDP • Area, perimeter & volume • Statistics • Decimals & percentages • Area & perimeter • Statistics	• Shape • Position & direction • Shape • Position & direction • Decimals	• Negative numbers • Converting units • Volume
GEOGRAPHY HISTORY	History (local/significant turning point) - Industrial Revolution Linked text: A Street Through Time (Chronology/Industrial Revolution link)	Geography - extreme weather • Climate zones (UK/Europe) • Hurricanes (USA) • Desert (USA) • Monsoons (India/Bangladesh)	History (British history) – WW2 • Cause of the war • Evacuees • Everyday life – children, mothers, fathers • Rationing	Geography • Latitude, longitude, equator, hemispheres, Arctic, Antarctic. • Shackleton and his journey to the Antarctic – compare what he saw to now • Human activity/physical change on the continent	• History (Early Civilization) - Ancient Egypt	Geography (coastal study) – UK

ART and D&T	DT – Electricals and Electronics, wire loop game	Painting (weather) David Hockney (Drawing using black pen – style of Tim Burton- <i>link to English</i>)	Drawing/mixed media- Blitz	Art - Drawing in style of William Grill (coloured pencils)	DT – Mechanisms (Pulleys/cams)	3D Form- Clay Noriko Kuresumi
MUSIC	Livin' on a prayer	Classroom Jazz	Make you feel my love	Fresh Prince of Bel Air	Dancing in the Street	Reflect Rewind Replay
PSHE	British Values: democracy Caritas: Community	British Values: rule of law Caritas:	British Values: individual liberty Caritas:	British Values: mutual respect/tolerance Caritas:	Caritas:	Caritas:
P.E.	Real Dance: Year 5/6, Unit 1 (in) FUNS: Year 5/6, Unit 1 - coordination/agility (out)	Tag Rugby (out) FUNS: Year 5/6, Unit 2 – balance (in)	Football (out) Real Gym: Year 5/6, Unit 1 (in)	Basketball (out) FUNS: Year 5/6, Unit 4 – balance (in)	Athletics (out) FUNS: Year 5/6, Unit 5 – balance/coordination (in)	Cricket (out) FUNS: Year 5/6, Unit 3 – balance (in)
MFL	At the Cafe	At the Cafe	Clothes	Clothes	At the weekend (progressive)	At the weekend (progressive)
COMPUTING	Computing systems and networks – sharing information (Y5)	Computing systems and networks – communication (Y6)	Creating media – vector drawing (Y5)	Creating media – video editing (Y5)	Creating media – 3D modelling (Y6)	Creating media Web page creation (Y6)
SCIENCE	Living Things and habitat (Y5) - Differences in some life cycles - Reproduction in plants & animals	Living Things and habitat (Y6) Classification	Light - Direction light travels - Shadows - How we see	Electricity Brightness of a lamp/ volume of a buzzer is affected by number/voltage of cells	Animals including humans (Y5) The changes that occur as humans develop to old age.	Animals including humans (Y6) - Human circulatory system and functions of heart - How nutrients/water is transported in animals and humans - Impact of diet/exercise/drugs/lifestyle on body functions
CURRICULUM TRIPS	Trowbridge Museum.					
OTHER EXPERIENCES		- Stern Residential Trip - Yr 5 outdoor learning		Visit from explorer Yr 5 outdoor learning	Bristol Museum?	- Post SATs trip (Y6) - Year 5 Faith Camp

Upper KS2 Yearly Overview - Year B

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Question/Theme	What are Human Rights? (History)	Who led us into Space? (History)	What are the key features of mountains? (Geography)	Why was Alfred 'great'? (History)	What was the impact of the early Islamic civilisations? (History)	How does Bideford compare to Trowbridge? (Geography)
Outcome						
CST Theme	Rights and Responsibilities	Dignity of the Human Person	Family and Community	Solidarity and the Common Good	Dignity of Work	Stewardship
R.E.	Mission Exploring the Mass – Communion Prayers Saints and Feasts	World Faiths – Buddhism Advent – Annunciation	Christmas Revelation St Paul	Lent- Journeys Sacraments	Easter Pentecost and Mission- Confirmation	Other Faiths – Islam Creation- Commandments
READING SPINE	The Highwayman by Alfred Noyes (archaic) - Boy at the Back of the Class by Onjali Q. Rauf	- Many Worlds of Albie Bright by Christopher Edge? (science) - Hidden Figures by Margot Lee Shetterly - FARTHER by Graham Baker Smith (Chronology/WW1 link)	Running on the Roof of the World by Jess Butterworth	- Orphans of the Tide by Struan Murray - Beowulf by Michael Morpurgo	- Shaking Things Up: 14 Young Women Who Changed the World - The Golden Horsemen of Baghdad by Saviour Pirota - Mirror by Jeannie Baker	- Malamander by Thomas Taylor - The Day the Ocean Went Away (similar to Flotsam)
READING	The Highwayman by Alfred Noyes (archaic) - Boy at the Back of the Class by Onjali Q. Rauf - Refugee by Brian Bliston (poem)	- Hidden Figures by Margot Lee Shetterly - FARTHER by Graham Baker Smith (Chronology/WW1 link)	Running on the Roof of the World by Jess Butterworth	Orphans of the Tide by Struan Murray	The Golden Horsemen of Baghdad by Saviour Pirota	Malamander by Thomas Taylor
WRITING	Narrative focusing on character	- Narrative focusing on setting (flashback) - Non-fiction: writing to inform – biography	- Non-fiction: writing to persuade - Narrative focusing on dialogue	- Narrative focusing on action/suspense - Non-fiction: writing to inform – information report	- Narrative focusing on opening - Evidence for moderation	- Analytical Thinking – Debate/Speech (The Day the Ocean Went Away) - Poetry – Spoken Word/Rap
MATHS Y6 Y5	- Place Value - Four operations Place Value Addition & subtraction	- Fractions - Converting measurements Multiplication & division Fractions	Ratio Algebra Decimals Multiplication & division Fractions	- FDP - Area, perimeter & volume - Statistics Decimals & percentages Area & perimeter Statistics	Shape Position & direction Shape Position & direction Decimals	Negative numbers Converting units Volume
GEOGRAPHY HISTORY	History (thematic study).	History (Significant turning point in history - Space Race) Geography (Skern)	Geography (mountain ranges)	History - Saxons and Vikings (Local study)	History (non-European) - Islamic civilisations	Geography - map skills (comparative study of Bideford and Trowbridge).
ART and D&T	Art – Printing (Andy Warhol) Portraiture	Art - Collage – Multimedia Inc. Digital media (Local artist – Tom Miller)	Art & DT – Textiles, mountain landscape (Naomi Renouf)	DT - Food Technology (pizzas)	Art – Painting- Architecture (Sunga Park)	DT - Materials and Construction (Bird feeders)
MUSIC	Happy	Classroom Jazz 2	A New Year Carol	You've got a friend	Music and Me	Reflect Rewind Replay
PSHE	British Values: democracy	British Values: rule of law	British Values: individual liberty	British Values: mutual respect/tolerance		
P.E.	Football (out) FUNS: Year 5/6, Unit 1 - coordination/agility (out)	Hockey (out) FUNS: Year 5/6, Unit 2 – balance (in)	Tag Rugby Real Gym: Year 5/6, Unit 2 (in)	Netball (out) FUNS: Year 5/6, Unit 4 – balance (in)	Athletics (out) FUNS: Year 5/6, Unit 5 – balance/coordination (in)	Rounders (out) FUNS: Year 5/6, Unit 3: balance (in)
MFL	My family	My family	Do you have a pet?	Do you have a pet?	At School (progressive)	At School (progressive)
COMPUTING	Data and information – flat-file databases (Y5)	Data and information – spreadsheets (Y6)	Programming A – selection in physical computing (Y5)	Programming B – selection in quizzes (Y6)	Programming A – variables in games (Y6)	Programming B – sensing (Y6)
SCIENCE	Forces	Earth and Space	Properties and changes of materials		Evolution and inheritance	
CURRICULUM TRIPS	Trowbridge library – reading workshop	We the Curious (Planetarium) – Y5				

OTHER EXPERIENCES	• CAFOD visit (Refugees) • Amnesty International Speaker	• Skern Residential Trip • Year 5 outdoor learning	• Wagamamas (Food Tech) • Year 5 outdoor learning		• Year 5 Faith Camp	• Post SATS trip (Y6)
-------------------	--	--	---	--	---	---