



French Curriculum Implementation at St John's Catholic Primary School, Trowbridge.

All classes have access to a high-quality French curriculum using the 'Language Angels' scheme of work and resources. This progressively develops children's skills in French through regularly taught and well-planned weekly lessons in Key stage 2. Lessons are taught for thirty minutes per week, covering one lesson over two weeks. This gives teachers time to ensure full coverage of the lesson, as well as allowing time for the children to respond to any mistakes and challenge themselves further. Some lessons involve two activities from different skills, therefore teachers have time to cover both activities when appropriate. This results in three units being covered per year. The units chosen from the scheme are based on how relevant they are to the children, and also looking at the progression up to secondary school and the units taught there. Each unit and lesson has clearly defined objectives and aims, linked to the National Curriculum.

Children progressively acquire, use and apply a growing bank of vocabulary, language skills and grammatical knowledge organised around age-appropriate topics and themes - building blocks of language into more complex, fluent and authentic language. This bank of knowledge is kept in their French folder for them to continuously refer to throughout each unit and look back to when required in subsequent units through the key stage. With each lesson being progressive, key vocabulary is regularly practised every lesson, but then extended further as the unit is taught. A variety of interactive games are also played throughout the unit to give children more opportunities to practise and use the key vocabulary.

French planning is monitored carefully to ensure that it follows the whole school overview and that the needs of all children are being met, including SEND and EAL children. Regular book reviews are completed to monitor the consistency of teaching

across the school and to ensure progression throughout the key stage. Pupil voice is also obtained from children throughout the key stage to ensure consistency and enjoyment of learning.

Lessons offering appropriate levels of challenge are delivered at all times to ensure children learn effectively whilst continuously building their knowledge and enthusiasm of their French learning. Each lesson typically offers three-way differentiation, which gives challenge and support for children. The lower challenge has word banks for the children to use to support their learning, whereas the higher challenge mostly requires children to work independently. Some extended reading and writing activities are provided so that high ability and native speakers can also be catered for. SEND and EAL children are supported with use of the word banks, alongside TA support and teacher workshop groups. Peer support is also given when appropriate.

Teachers use assessment in French to support their understanding of where each child is within their French learning journey. Each lesson begins with an AfL task which ensures children can get support if they need it or can be further challenged in the lesson ahead. An online assessment tool is used at the end of each unit. Children are given an assessment task to complete, where their scores are uploaded onto the online tracker. Then, this generates a grade for each individual child. This all follows our whole school assessment policy (see Feedback and Marking Policy 2019).

The Language Angels scheme of learning for French allows teachers of all abilities to be able to teach French with confidence because each lesson presentation has sound buttons that once pressed, will speak the French on the slide. Therefore, teachers with very little or no knowledge of the French language are able to teach the lesson. Also, there are support sheets alongside every lesson with key words and information for the teacher to support their teaching. Teachers in each phase plan together during PPA time, which allows them to support each other.

The Language Angels scheme comes with lesson plans that are detailed and differentiated, therefore minimising the planning and resourcing times for teachers. When marking worksheets, there is no expectation for deep marking, therefore minimising the time spent on marking. Only errors and misconceptions need to be addressed and this is given by verbal feedback or light marking, which is stated in our whole school feedback policy (see Feedback and Marking Policy 2019).

To help ensure teachers have the opportunity to see the sequences of learning in French, yearly book moderations are completed. The school's whole school overview also shows the progression of learning. In addition, documents showing the progression between units is available for teachers to refer to on the Language Angels website.