

KS1 Curriculum Overview

2026 – 2027

Cycle 2



Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Catholic Social Teaching Theme	<i>Dignity of the human person</i>	<i>Family & Community Stewardship</i>	<i>Option for the poor and vulnerable</i>	<i>Dignity of work</i>	<i>Rights & Responsibilities</i>	<i>Solidarity & the common good</i>
Religious Education <i>Day by Day Curriculum</i>	Creation and Covenant <i>Year 1</i>	Prophecy & Promise <i>Year 1</i>	Galilee to Jerusalem <i>Year 1</i>	Desert to Garden <i>Year 1</i>	To the ends of the earth <i>Year 1</i>	Dialogue and encounter <i>Year 1</i>
Reading <i>CUSP Curriculum</i>	Beegu Where the Wild Things Are The Storm Whale	The Owl and the Pussycat, Edward Lear Aesop's Fables – The Boy Who Cried Wolf	The Tale of Peter Rabbit Look Up!	And Tango Makes Three Chocolate Cake, Michael Rosen	Here We Are The Lion Inside There's a Rangtan in My Bedroom	Aesop's Fables – The Hare and the Tortoise The Proudest Blue
Writing <i>CUSP Curriculum</i>	Poetry: Pattern and Rhyme (Block A) Setting Descriptions (Block A) Instructional Writing (Block A)	Stories with Familiar Settings (Block A) Poetry: Playing with Language (Block A)	Recount from Personal Experience (Block A) Informal Letters (Block A) Poetry on a Theme: Nature (Block A)	Stories with Familiar Settings (Block B) Poetry on a Theme: Nature (Block B) Enrichment 1	Poetry: Pattern and Rhyme (Block B) Instructional Writing (Block B) Setting Descriptions (Block B)	Informal Letters (Block B) Recount from Personal Experience (Block B) Poetry: Playing with Language (Block B)
Maths <i>CUSP Y1</i>	Block 1 Number	Block 4 Number	Block 7 Number	Block 12 Number	Block 16 Number	Block 19 Number

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	Number and Place Value (numbers to 20) Block 2 Measurement (length and height, mass / weight, capacity / volume) Block 3 Number Addition and Subtraction (within 10)	Addition and Subtraction (number bonds to 20) Block 5 Geometry (properties of shape) Block 6 Measurement (time: sequencing)	Number and Place Value (numbers to 20 – revisit) Block 8 Number Addition and Subtraction (number bonds to 20 – revisit) Block 9 Number Number and Place Value (counting 0 – 50) Block 10 Geometry (properties of shape) Block 11 Measurement (money)	Addition and Subtraction (within 20) Block 13 Measurement (time: clocks) Block 14 Number Number and Place Value (counting 1s, 2s, 5s, 10s) Block 15 Multi (know and do)	Addition and Subtraction (within 20) Block 17 Number Fractions Block 18 Number, Geometry (fractions, position and direction)	Multiplication and Division Block 20 Number Number and Place Value Block 21 Number Addition and Subtraction Block 22 Number Multiplication and division (revisit)
Maths <i>CUSP Y2</i>	Block 1 Number Number and Place Value Block 2 Number Addition and Subtraction Block 3 Number Multiplication and Division	Block 4 Measurement, Number Block 5 Number Multiplication and Division (x10 and ÷10) Block 6 Statistics	Block 7 Measurement (money) Block 8 Number Addition and Subtraction Block 9 Number Multiplication and Division (x2 and ÷2) Block 10 Number Fractions	Block 11 Number Addition and Subtraction Block 12 Number Multiplication and Division (x5 and ÷5) Block 13 Geometry Block 14 Measurement (time)	Block 15 Number Addition and Subtraction Block 16 Number Fractions Block 17 Measurement (time)	Block 18 Number Multiplication and Division Block 19 Multi (know and do) Block 20 Geometry Block 21 Number Addition and Subtraction

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Science <i>White Rose Curriculum</i>	Biology The Human Body	Chemistry Materials	Biology Animals	Sustainability Caring for the Planet	Biology Plants	Sustainability Growing and Cooking
PSHE/RSE <i>Life to the Full and SEAL</i>	MODULE 1 UNIT 1 Story session: let the children come MODULE 2 UNIT 1 God loves you Fairtrade Fortnight LIFESAVERS Black History Month (October) SEAL: new beginnings	MODULE 2 UNIT 2 Special people new content/classroom short Treat others well ... and say sorry Anti-bullying week NSPCC Speak out stay safe LIFESAVERS SEAL: getting on and falling out	MODULE 2 UNIT 3 Real life online new content/classroom short Rules to help us new content/classroom short UNIT 4 Good and bad secrets Physical contact Safer internet day LIFESAVERS Police visit Children's mental health week SEAL: say no to bullying	MODULE 2 UNIT 4 Harmful substances Can you help me (part 1) Can you help me (part 2) Mothers day SEAL: going for goals <i>Road safety</i>	KS1 MODULE 3 UNIT 1 Three in one Who is my neighbour? Fathers day fire safety SAFE IN THE SUN LIFESAVERS <i>SEAL: Good to be me</i>	MODULE 3 UNIT 2 The communities we live in FIRST AID- <i>Water safety</i> <i>Rail safety</i> <i>SEAL: relationships</i>
PE	Real Dance (year 1 unit 1)		Real Gym (year 1 unit 3)	Hockey (year 1 unit 4)	Athletics (year 1 unit 5)	Rounders (year 1 unit 6)

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<i>Real PE and Cross-Curricular Orienteering</i>		Real Gym (year 1 unit 2)				
Music <i>CUSP Curriculum</i>	Tuned and untuned percussion Singing • Singing focus: Being together in music Block A • Control the voice – nursery rhymes Block A Untuned percussion • Untuned focus: Introducing rhythm and pulse Block B • Representing sounds pictorially Block B		Singing • Singing focus: Introducing pitch Block C • Identify changes in sounds (high/low) Block C Untuned percussion • Untuned focus: Introducing tempo and dynamic Block D • Identify changes in sounds (fast/slow, loud/soft) Block D		Singing • Singing focus: Exploring emotions through music Block E • Responding to music Block E Untuned percussion • Tuned focus: Introducing tempo and dynamic 2 Block F • Control and describe tempo and dynamic Block F	
Art <i>CUSP Curriculum</i>	• Drawing Block A • Painting Block B		• Creative Response Block 2027 • Printmaking Block C		• Textiles Block D • 3D Block E	
DT <i>CUSP Curriculum</i>	• Mechanisms Block A • Structures Block B		• Food and Nutrition Block C • Materials Block D		• Textiles Block E • Food and Nutrition Block F	
Computing <i>Teach Computing curriculum</i>	Data and information – pictograms (Yr 2)		Programming A – moving a robot (Yr 1)		Programming A – robot algorithms (Yr 2)	
History <i>CUSP Curriculum</i>	• Changes within living memory		• The lives of significant people (Mary Anning and David Attenborough)		More lives of significant people (Neil Armstrong, Mae Jemison, Bernard Harris Jr, Tim Peake.)	
Geography			• Capital cities of UK		• Hot and cold places	

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<i>CUSP Curriculum</i>	• Continents • Oceans • Countries of UK		• Seas around UK • Hot and cold locations		• Mapping and fieldwork	
Targeted Interventions	Kinetic Letters Reading Fluency Soundwrite Doodle Maths Thrive					
Cultural Capital Experiences beyond the classroom	Music and movement Forest School (Year 1) Football club Reading Breakfasts Y2 Swimming	Music and movement Forest School (Year 1) Trowbridge Museum Football club Y2 Swimming	Music and movement Forest School (Year 1) Football club Roller skating World Book Day	Music and movement Forest School (Year 1) Football Club Stations of the Cross	Music and movement Forest School (Year 1) Football club KS1 Dance Festival	Music and movement Forest School (Year 1) Football club Whole School Pilgrimage Sports Day
Continuous Provision Enhancements	Padlocks and keys for subitising then into word reading	Owl and the Pussy Cat Boat Drawing treasure maps	Fossils hunting Binoculars & animal habitats	Trundle Wheels, Metre sticks, Tower building	Clock making Observational Sketches of plants	Beebots as provision Rocket Building

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MATHS – Addition and Subtraction
Autumn Term 1



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MATHS – Shapes
Autumn Term 2



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MATHS – Length and Height
Spring Term 4



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MATHS – Time
Summer Term 5



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MATHS – Position and Direction
Summer Term 6

