

LKS2 Curriculum Overview

2026 – 2027

Cycle 2



Curriculum	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Catholic Social Teaching Theme	<i>Dignity of the human person</i>	<i>Family & Community Stewardship</i>	<i>Option for the poor and vulnerable</i>	<i>Dignity of work</i>	<i>Rights & Responsibilities</i>	<i>Solidarity & the common good</i>
Religious Education <i>Day by Day Curriculum</i>	Creation and Covenant <i>Year 3</i>	Prophecy & Promise <i>Year 3</i>	Galilee to Jerusalem <i>Year 3</i>	Desert to Garden <i>Year 3</i>	To the ends of the earth <i>Year 3</i>	Dialogue and encounter <i>Year 3</i>
Reading <i>CUSP Curriculum</i>	Greta and the Giants 1 Block Pebble in my Pocket 2 Blocks	Leon and the Place Between 2 Blocks 'Twas the Night before Christmas Anon 1 Block	Sam Wu is Not Afraid of the Dark 3 Blocks	Operation Gadgetman 3 Blocks	Dancing Bear 3 Blocks	The Magician's Nephew 3 Blocks
Writing <i>CUSP Curriculum</i>	CUSP Writing Introduce = (Block A) Revisit = orange (Block B) - Strong Start Sentence Composition - Poetry on a theme (emotions) A - First person narrative descriptions A - Non-chronological reports A - Formal letters to complain A - Performance poetry (including poetry from other cultures A - Dialogue through narrative (historical stories) A		- Third person narrative (animal stories) A - Non-chronological reports B - Advanced instructional writing A - Performance poetry (including poetry from other cultures) B (Enrichment) - First person narrative descriptions B		- Third person narrative (animal stories) B - Advanced instructional writing B - Dialogue through narrative (historical) B - Poetry on a theme (emotions) B (Enrichment) - Formal letters to complain B	

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Spelling <i>Sounds write & CUSP Curriculum</i>	Blocks: 1-3 Concepts: - Common exception words (KS1 revisited) - Adding -es to verbs ending in -y. - Adding -ed, -ing, -er, -est to a root word vending -y with consonant before. (Y2 revisit) - Adding endings, -e, -est, -er -ed, -y to words ending in -e. Etymology: dec, tele, photo	Blocks: 4-6 Concept: - Homophones and near homophones (yr 2 revisit) - The suffixes -ment, -ness, -ful, -less, -ly. (yr 2 revisit) - Contractions (yr 2 revisit) Etymology: de, uni, kilo	Blocks: 7-9 Concepts: - Rare GCPs (yr2 revisit) - Words ending in -tion (yr2 revisit) - Year 3/4 statutory word list Etymology: mill(e), fract, peri	Blocks:10-12 Concepts: - Adding suffixes to words beginning with vowel - The /i/ sound spelt -y not at end of words - Homophones Etymology: graph, scrib, aqua	Blocks: 13-15 Concepts: - Prefixes, un- (revisited), dis-, mis-, il-, in-, im-, ir- - The suffix, -ation - The suffix -ly Etymology: mech, para, dict	Blocks: 16 Concepts: The sound spelt ou Etymology: phon(o) Consolidation
Maths <i>White Rose Curriculum Year 3</i>	Place Value Addition and Subtraction Multiplication and Division A		Multiplication and Division B Length and Perimeter Fractions A Mass and Capacity		Fractions B Money Time Shape Statistics	
Maths <i>White Rose Curriculum Year 4</i>	Place Value Addition and Subtraction Area Multiplication and division A		Multiplication and Division B Length and Perimeter Fractions Decimals A		Decimals B Money Time Shape Statistics	

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					Position and Direction	
Times Tables <i>Numbersense</i>	Yr 3 – Consolidation of additive facts Yr 4 – x 3, x 4		Yr 3 Doubles, x 2 and square x table Yr 4 – x 6, x 7, x 8, x 9, more squares and x 10, x 11		Yr 3 – Square x table, x 5, consolidation Yr 4 – x 12, MTC prep, MTC, consolidation	
Science <i>White Rose Curriculum</i>	Biology Skeletons Movement Grouping and classify living things	Biology – data collection Chemistry - rocks	Chemistry – fossils and soils Biology - habitats	Sustainability – deforestation Biology – food chains and data collection	Physics – light Electricity	Physics – electricity Sustainability – energy Biology – data collection
PSHE/RSE <i>Life to the Full and SEAL</i>	LKS2 MODULE 1 UNIT 1 Story session: get up! The sacraments Fairtrade Fortnight LIFESAVERS Black History Month (October) SEAL: new beginnings	LKS2 MODULE 2 UNIT 1 Story session: Jesus my friend MODULE 2 UNIT 2 Family, friends and others new content/classroom short When things feel bad Balancing needs new content/classroom short Anti-bullying week NSPCC Speak out stay safe LIFESAVERS	LKS2 MODULE 2 UNIT 3 Sharing online Chatting online <i>Safer internet day</i> LIFESAVERS Police visit march Children's mental health week SEAL: say no to bullying	LKS2 MODULE 2 UNIT 4 Safe in my body Drugs, alcohol and tobacco Mother's Day SEAL: going for goals <i>Road safety</i>	LKS2 MODULE 3 UNIT 1 A community in love What is church? fire safety Father's Day <i>SAFE IN THE SUN</i> LIFESAVERS <i>SEAL: Good to be me</i>	LKS2 MODULE 3 UNIT 2 How do I love others? MODULE 2 UNIT 4 First aid heroes <i>Water safety Rail safety</i> <i>SEAL: relationships</i>

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		SEAL: getting on and falling out				
PE <i>Real PE and Cross-Curricular Orienteering</i>	Orienteering Real Dance – Year 3, Unit 1	Real Gym – Yr 3, Unit 1 Real PE Year 3, Unit 2	Netball RPE Year 3, Unit 3	Rounders RPE Year 3, Unit 4	Athletics RPE Year 3, Unit 5	Real Gym – Year 3, Unit 2 RPE Year 3, Unit 6
Music <i>CUSP Curriculum</i>	mastering the glockenspiel Singing Singing focus: Introducing texture Block A Sing parts in an ensemble (e.g. rounds) Block A	Untuned percussion Untuned focus: Mastering rhythm Block B Recognise beats in a bar (time signatures/metre) Block B	Singing Singing focus: The history of singing Block C Singing for togetherness e.g. folk songs, war chants, hymns Block C	Glockenspiel Tuned focus: Musical notation Block D Introduce the staff Block D	Glockenspiel Tuned focus: Composition Block E Compose in pairs Block E	Range of instruments studied Performance focus: Introducing timbre Block F Perform as an ensemble (range of instruments) Block F
Art <i>CUSP Curriculum</i>	Drawing and painting Block A	Printmaking Block B	Creative Response Block 2027	Textiles and collage Block C	3D Block D	Painting Block E
DT <i>CUSP Curriculum</i>	Textiles Block A	Food and Nutrition Block B	Mechanisms Block C (Writing – Advanced instructional writing A)	Food and Nutrition Block D	Systems Block E	Structures Block F

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Computing <i>Teach Computing curriculum</i>	Computing systems and networks – connecting computers (Yr 3)		Creating media – animation (Yr 3)		Creating media – audio editing (Yr 4)	
History <i>CUSP Curriculum</i>	Stone Age – Iron Age	Stone Age – Iron Age	Stone Age – Iron Age	Rome and the impact on Britain	Rome and the impact on Britain	Rome and the impact on Britain
Geography <i>CUSP Curriculum</i>	KS2 fieldwork and map skills – physical and human geography	OS map skills and fieldwork	UK Study	UK Study	UK Study	Revisit countries, counties and regions of the UK <i>(or alternative focus for insecure knowledge)</i>
French <i>Language Angels curriculum</i>	Instruments (E)		Fruits (E)	Ice-Creams (E)	Presenting Myself	
Targeted Interventions						

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Cultural Capital / Experiences beyond the classroom	Wagamama's Visit Love Class - violins	Love Class - violins	Trowbridge Museum Visit Year 4 Residential Breaside Joy Class - violins	Joy Class - violins	Trowbridge library visit Peace Class - violins	Clarendon Science Show Peace Class – violins Egyptian Day
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