

UKS2 Curriculum Overview

2026 – 2027

Cycle 2



<i>Curriculum</i>	Autumn Term 1	Autumn Term 2	Spring Term 3	Spring Term 4	Summer Term 5	Summer Term 6
Catholic Social Teaching Theme	<i>Dignity of the human person</i>	<i>Family & Community Stewardship</i>	<i>Option for the poor and vulnerable</i>	<i>Dignity of work</i>	<i>Rights & Responsibilities</i>	<i>Solidarity & the common good</i>
Religious Education <i>Day by Day Curriculum</i>	Creation and Covenant <i>Year 6</i>	Prophecy & Promise <i>Year 6</i>	Galilee to Jerusalem <i>Year 6</i>	Desert to Garden <i>Year 6</i>	To the ends of the earth <i>Year 6</i>	Dialogue and encounter <i>Year 6</i>
Reading <i>CUSP Curriculum</i>	Shackleton's Journey The Explorer		The Boy in the Tower A Midsummer Night's Dream I am Not a Label		Secrets of a Sun King If Five Children and It	
Writing <i>CUSP Curriculum</i>	Formal letters of application A Dialogue in narrative A Poems which explore form A Balanced argument A Third person stories set in another culture A Poems that use word play A		Biography A Third person stories set in another culture B Playscripts (Shakespeare retelling) A Formal letters of application B		Biography B Dialogue in narrative (first person myths and legends) B Playscripts B Poems that use word play B (Enrichment) Balanced argument B Poems which explore form B (Enrichment)	
Spelling <i>Sounds write & CUSP Curriculum</i> <i>Year 5 curriculum</i>	Block 1: 3/4 statutory word list revisited Block 2: Prefixed revisited Block 3: Suffixes revisited	Block 4: Homophones revisited Block 5: Words with endings sounding like /ʃən/, spelt –tion, –	Block 7: Statutory word list Block 8: Words with endings sounding like /ʃəl/ spelt –cial or –tial	Block 10: Statutory word list Block 11: Homophones	Block 13: Statutory word list Block 14: Homophones	Block 15: Words ending in –able and – ible Words ending in –ably and –ibly

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		sion, –ssion, –cian revisited Block 6: Words with endings sounding like /ʒə/ or /tʃə/ or /ʒən/ revisited	Block 9: Endings which sound like /ʃəs/ spelt –cious or –tious	Block 12: Words ending in –ant, –ance /–ancy, –ent, –ence /–ency		Block 16: Homophones
Maths <i>White Rose Curriculum</i> Year 6 Year 5	Place Value Four operations Place Value Addition & subtraction	Fractions Converting measurements Multiplication & division Fractions	Ratio Algebra Decimals Multiplication & division Fractions	Fractions, decimals & percentages Area, perimeter & volume Statistics Decimals & percentages Area & perimeter Statistics	Shape Position & direction Shape Position & direction Decimals	Post SATs work Negative numbers Converting units Volume
Times Tables <i>Numbersense</i>	Consolidation of facts up to 9 x 9					
Science <i>White Rose Curriculum</i>	Forces (Y5) Space (Y5) Global warming (Y5)		The circulatory system (Y6) Living things and their habitats (Y6)		Diet, drugs and lifestyle (Y6) Reversible and irreversible changes (Y5) Plastic pollution (Y5)	
PSHE/RSE <i>Life to the Full and SEAL</i> British Values SEAL	St John's Behaviour Expectations Module 1, Unit 2: Gifts and Talents Module 1, Unit 2: Girls' Bodies	Anti-bullying No PSHE - Skern NSPCC recap Module 1, Unit 2: Boys' Bodies Module 1, Unit 2: Spots and Sleep	Module 1, Unit 3: Body Image Module 1, Unit 3: Peculiar Feelings Module 1, Unit 3: Emotional Changes Module 1, Unit 3: Seeing Stuff Online	Module 2, Unit 2: Building Others Up First aid British Values: Mutual Respect	Module 3, Unit 1: The Holy Trinity Module 3, Unit 1: Catholic Social Teaching Module 3, Unit 2: Reaching Out Module 1, Unit 4: Hope Beyond Death	Module 1, Unit 4: Making Babies 1 (Y6 only) Module 1, Unit 4: Making Babies 2 (Y6 only) Module 1, Unit 4: Menstruation (Y6 only)

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	British Values: Democracy New beginnings x1 (Y6)	British Values: Rule of Law Getting on and falling out x2 (Y6)	(link to internet safety and Computing) British Values: Tolerance to beliefs/faiths Going for Goals x3 (Y6)	Good to be Me x1 (Y6)	Rail, road and water safety British Values: Individual Liberty Relationships x1 (Y6)	Changes x1 (Y6)
PE <i>Real PE and Cross-Curricular Orienteering</i>	Orienteering Real Dance – Year 5/6, Unit 1	Tag Rugby Year 5/6, Unit 2	Football Real Gym – Year 5/6, Unit 2	Basketball Year 5/6, Unit 4	Athletics Year 5/6, Unit 5	Cricket Year 5/6, Unit 3
Music <i>CUSP Curriculum</i>	Mastering the keyboard Untuned percussion - Untuned focus: Musical stories Block A - One piece, different performers Block A Singing - Singing focus: Introducing structure Block B - Identify parts of a song Block B		Keyboard - Tuned focus: Musical notation 3 Block C - Follow musical notation Block C Singing - Singing focus: Music technology Block D - Alter pitch and dynamic to create effects Block D		Range of instruments studied - Performance focus: Composition 3 Block E - Perform including an element of composition Block E Keyboard - Tuned focus: Improvisation Block F - Improvise using repeated patterns Block F	
Art <i>CUSP Curriculum</i>	Drawing and painting Block A Printmaking Block B		Creative Response Block 2027 Textiles and collage Block C		3D Block D Painting Block E	
DT <i>CUSP Curriculum</i>	Food and Nutrition Block A Systems Block B		Textiles Block C <i>Writing Formal Letters of Application B</i> Food and Nutrition Block D <i>Geography World Biomes</i>		Structures Block E Mechanisms Block F	

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Computing <i>Teach Computing curriculum</i>	Computing systems and networks – communication (Y6)		Creating media – vector drawing (Y5)		Creating media Web page creation (Y6)	
History <i>CUSP Curriculum</i>	Ancient Greece Myths, Legends, Culture (Y5)		Comparison study – Maya and Anglo-Saxons (Y5)		Five Monarchs in time (Y6) Enrichment unit (extra if required)	
Geography <i>CUSP Curriculum</i>	World countries – biomes and environmental regions		4 and 6 figure grid references		OS maps and fieldwork	
French <i>Language Angels curriculum</i>	Phonics 3 The Date		Clothes		Weekend	
Targeted Interventions	Number Stacks (Y6) Touch typing Reading Fluency (Y6) Times Table Intervention	Number Stacks (Y6) Touch typing Reading Fluency (Y6) Times Table Intervention	Number Stacks (Y6) Touch typing Reading Fluency (Y6) Times Table Intervention	Number Stacks (Y6) Touch typing Reading Fluency (Y6) Times Table Intervention	Number Stacks (Y5) Touch typing Reading Fluency (Y5) Times Table Intervention	Number Stacks (Y5) Touch typing Reading Fluency (Y5) Times Table Intervention
Cultural Capital / Experiences beyond the classroom	Museum Visit Year 5 Sculpture Park Visit Faithfulness Class Mass Bikability Reading Morning (Y5)	Year 6 Residential to Skern Lodge Kindness and Patience Class Masses Bikability Book Fair	Library Visit Bikability Reading Morning (Y6)	Desert to Garden/Stations of the Cross (Y5 & 6) World Book Day	Living Rosary (Y5 & 6) Sports Day	Year 6 Play Whole School Pilgrimage Year 6 Parent Pilgrimage Year 5 Faith Day Priest/Deacon visit Year 6 Leavers Mass

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		Christmas Carols on playground and in church				Post SAT's trip (Y6)
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