History – EYFS – KS1

Specific Area of Learning **Understanding the World**	**ELG 13 Past and Present**	**How this is achieved in EYFS**	**Key Vocabulary to be developed in EYFS**	**History KS1**
	• Talk about the lives of people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling.	• Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's – throughout the year. • Learning about the family traditions of children in class from different cultural backgrounds. • Remembrance Day • Black History week – Rosa Parks • Bonfire Night – Guy Fawkes • R.E themes taught through Emmanuel Project; Easter, Christmas, bible stories. • Exploring the Art of Vincent Van Gogh – The Starry Night, Sunflowers. • Toys past and present • London past and present – Link 'The Naughty Bus,' story.	• History • Historian • After • Before • New • Old • Now • Past • Present • Time	• Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life. • Events beyond living memory that are significant nationally or globally
	ELG 14 People, Culture and Communities			
	• Describe their immediate environment using knowledge from observations, discussions,			

	stories, non-fiction texts and maps. • Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.	• Amelia Earhart – Theme – Journey's. How does this differ from the present day. • Learning Feedback times – talking about learning from the previous day / week etc... • Through interactions talking about what they did yesterday, last week, last year. • Child led learning inspired from books – Tim Peake / Astronauts.		