Music – EYFS – KS1

Specific Area of Learning	ELG 17 Being Imaginative	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	Music - KS1
Expressive Arts and Design	• Sing a range of well-known nursery rhymes and songs. • Perform songs, rhymes and poems and other stories with others and (when appropriate) try to move in time with the music	At Westfield Primary Academy children follow the **Charanga Music Scheme**. There are 6 units that are covered across the academic year. These are: **Autumn 1 –** Me **Autumn 2 -** My Stories **Spring 1 -** Everyone **Spring 2** - Our World **Summer 1 -** Big Bear Funk **Summer 2** - Reflect, Rewind, Play **Additional Experiences** • Daily wake and shake • Singing songs and rhymes from a variety of genres • Making and using musical instruments • Singing and performing to our friends • Nativity Play – Singing, dancing and performing • Call and response songs • Play movement and listening games, using different sounds for different movements Suggestions: march • Model how to tap rhythms to accompany words, such as tapping the syllables of names, objects, animals and the lyrics of a song.	• Music • Musician • Song • Listen • Beat • Pulse • Loud • Quiet • High • Low • Fast • Slow • Pattern • Rhythm • Syllable	• Use their voices expressively and creatively by singing songs and speaking chants and rhymes. • Play tuned and untuned instruments musically. • Listen with concentration and understanding to a range of high-quality live and recorded music. • Experiment with, create, select and combine sounds using the inter-related dimensions of music.