

Art and Design – EYFS – KS1



Specific Area of Learning Expressive Arts and Design	ELG 16 Creating with Materials	How this is achieved in EYFS	Key Vocabulary to be developed in EYFS	Art and Design KS1
	- Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used.	- Drawing self-portraits - Drawing and painting pictures of their family. - Transient art – Art without Glue using a variety of resources both natural and man-made. Inspired by Autumn, theme of dark and light. - Art work inspired by books – The dot, owl babies, Handa's surprise. - Black History Art – Kente cloth - Creating art inspired by famous Artist, e.g Andy Goldsworthy / Vincent Van Gogh. - Designing and creating a house for an animal. Adapting work where necessary. - Child-led activities – Making kites. - Leaf man link – Creating their own pictures using Autumn leaves.	- Artist - Draw - Pencil - Brush - Colour - Paint - Shade - Pattern - Picture - Pastels - Design - Create - Texture	- To use a range of materials creatively to design and make product. - To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination. - To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. - Explore the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work

		• Exploring a range of media throughout the year – pens, pencils, crayons, pastels, poster paint, watercolours, brusho inks, wool, material etc...to name some. • Outdoor art using a range of mark making materials such as paint rollers and different sized brushes on a large scale. • Craft Area enables children to self-select resources that they need / want to test out including masking tape and glue to join.		
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